

**A STUDY ON THE RELEVANCE OF VOCATIONAL EDUCATION
WITH SPECIAL REFERENCE TO THE INDIAN SOCIETY**

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Abstract

In the Indian society we can see that many people getting lot of numbers of degree but they are unable to getting a suitable job for their future life. Many young people committed crime due to lack of jobs and unemployment problems and many feel frustrated due to not getting a appropriate job on their life. The unemployment problem so increases day by day in Indian society. This problem is also take place in the North Eastern India. Specially if we see that there is one post of a government jobs in a particular field and the number of candidate much higher than expectation. People only looking for government job for their secure life. They want the government job by hook and crook. But vocational education is a process which can solve the problem of un employment. Many of the businesses are the most richest persons of the world which are directly or indirectly related to vocational training or education. So there is an need to study about the relevance of the vocational education by seeing the present situation of the nation. Vocational education refers to the those skills which helps them to expertise in a particular field and helps to self confident and self reliant in the society by earning his/her own bread and butter by his own efforts .

Keywords : Vocational education, Unemployment, Vocational training, Skills, Self confident.

1) Introduction

Vocational education can be described as the education that is based on profession and employment. It exercise individual for specific trades, occupation and career at various levels in all area of life. It involves different practical tasks. It includes hand on programmed through which individuals obtain skills and experience associate to a occupation in future. It helps to be expert and in turn offers better exercise of their gain skills in a particular field..

An advisory body was set up by the govt of India named as National council for vocational training and development. Vocational education helps in economic development of a country; it

can be interpret as skill based education which generally talks about the imparting skills which helps individuals to survive in the present and future life. If we talk about general definition we can say that vocational education is that branch of education which helps the individual or prepare people to work in a certain field.

2).Objectives

2.1) *To study the significance of the study of vocational education with special reference to the present situation of the society*

2.2) *To study about the aims and objectives of vocational education.*

2.3) *To study about the policies and strategies which are taken by the govt of India.*

2.4) *To find out the issues and challenges related to the field of vocational education.*

2.5) *To study about the recommendations, suggestions related to field of vocational education.*

3).METHODOLOGY

This present study or the research area is based on secondary sources like different books, Articles, Journals, websites etc. The method used is Descriptive Analytic method.

4)FINDINGS AND DISCUSSION

4.1) Significance of the study

Here the question comes why we need the vocational education and need of analysis of the topic vocational education by seeing that we say that vocational education is very essential tool for us. So there are some points by which we can say that vocational education is very much important for the present society of the world with special reference to people of Assam

Point number 1) Vocational education helps to solve the problem of unemployment: -

In this regard we can say that the present society of India or in a different situation of life the number of unemployable persons are increased day by day. Many people running after degrees but which cannot help them to get a appropriate job but vocational education is that kind of education which helps to solve the problem of unemployment by providing appropriate

jobs,skills. After getting vocational education individual can expertise in a particular field and earn their income easily.

Point number 2) Skills and expertise:-

In the many colleges of India and also in the state of Assam the general courses only offer bookish knowledge and theoretical knowledge given priority without priority giving on practical fact. The employability rate of the graduates in India has become a major concern. Only 25% of graduated from all the streams are considered to have employable skills , indicating the need for the vocational education in India.

Point number 3) Time saving and self employment:-

Vocational education is less time consuming and capital consuming. The student who is expert in hair addressing, welding and other kind of craftsmanship can start working right away. Vocational education can play important role in the stability of lifestyle.

Point number 4) Make an individual independent and self confident. :-

If we see the present society of India many young people get frustrated by the unemployment problem but by getting expertise in a particular field they can earn bread and butter for their life , which can help them to feel confident and independent in their life and they can easily adjust you there life or in the society .

Point number 5) Helpful for school dropouts and adults:-

In the present days many people leave the schools without completing their educational carrier for their personal problem. But vocational education helps the people to complete the personal career and helpful for school dropout an adult without facing any problem in their life.

Point number 6) To improve the standard of living of individual:-

Education directly related to or emphasis on employment of the individual . It is important for the country development and industrial progress. Vocational education helps to improve the standard of living of individuals, by getting expertise in a particular field and help them to improve their economic background.

Point number 7) To secure economic stability and respect in the society or social life:-

Vocational education is that kind of education which helps the individual become self independent and earns their live hood or bread and butter easily. It helps to secured individual in economic stability and people respect them for their hard work and self employment.

Point number 8) Better performance at workplace:-

Vocational education helps the individual in expertise in their particular field. Many persons are not focused on their particular field but it is the vocational education which helps to make better performance at the work of field related to every aspect of particular field. It helps them to adjust in the particular field or in the society also.

Point number 9) To avoid frustration and to remove blindness and blind faith in the present society :-

Many people getting degree after degree without any chances of of employment in particular field for job which makes them frustrated and they follow a negative path. But vocational education is one kind of education which helps to remove blindness and blind faith among the society buy getting appropriate job, skills.

4.2) Aims and objectives of vocational education

- ❖ To uplift economic level of individual and develop capacity and lifestyle of the people.
- ❖ Make sure of professional growth of minority groups and generate employment chances for them.
- ❖ To provide an option for those intending to pursue higher education without particular interest or notice and focus in their life.
- ❖ To utilise the leisure time of the individual and help the individual to self confident and self-reliant.
- ❖ To develop the attitude, knowledge and skills for entrepreneurship and create the chances for self employment.
- ❖ To provide opportunities to fulfill the the demand of the women, rural and the deprive section of the society.

4.3) Policies andstrategies

ThegovernmentofIndiaisconsciofthevitalimportantofvocationaleducationinemergingareasoft hesocietyandhasoccupiednumberoftaskortakendifferentschemes.

InthispartandherewediscussaboutsomethepoliciesandinitiativetakenbythegovernmentofIndiaint hisregardwhichare

1. **CBSE(Centralboardofsecondaryeducation):-**

is offering 40 vocational courses to help students to develop their skills and proficiency. The 40 vocational courses can be divided into following categories.

Commerce:- office secretary ship, commerce, accountancy, retail based vocational course.

Engineering:- civil engineering, automobile technology geospatial technology, foundry.

Home science:- textile design beauty services etc.

Health and paramedical:- x-ray technician and duty studies health care sciences.

Agriculture:- poultry farming, hospitality and tourism food production mass media studies.

Others are library and information sciences Life insurance etc.

2. **Skill India or the national skill development mission** of India is campaign launch by Prime

Minister Narendra Modi in 15 July 2015. The main objective to train over 40 crore people in India in different skills by 2022.

3. **Uddan** Uddan is a special industry initiative for Jammu and Kashmir in the nature of partnership between the cooperates of India and ministry of home affairs which was launched in the year 2015 on 10 July.

4. **National vocational educational qualification framework NVEQF** launch by AICTE ministry of human resource development AIMS general education elements into vocational education and vice versa. Aim to develop skills and competencies of students who are opting for vocational courses.

5. **NIOS National Institute**

of Open Schooling offers 82 vocational education courses which include vocational institutes institution government institution NGOs and registers society main objective of vocational education program of NIOS is to fulfill the demand for skill and middle level manpower for the growing sectors of economic board organized and unorganized sector.

4.4) **Issues and Challenges**

However although have been achieved in the different aspect of vocational education, a number of problems have been seen in the field of education. From the study of the prevalent vocational education system there are some problem areas have been identified in the Indian vocational education system which are listed below :-

- ✓ Absence of community confirmation. If you see that there is a lack of social acceptance related to the vocational course. Many people thought that it is related to the lower rank of the individual profession.

- ✓ Scarcity of employment chances opportunities and bad enrollment in vocational stream in such schools.
- ✓ Lack of focus on emerging part of the industrial development related to vocational courses.
- ✓ Inadequate curriculum being followed in schools and use of traditional equipments in the schools of vocational education.
- ✓ Lack of trained and professional instructor's in the schools of vocational education.
- ✓ Lack of sufficient government funds and infrastructure facilities in institution of vocational education.
- ✓ Appropriate medium of instruction and absence of practical knowledge or hands on activities.
- ✓ Lack of industrial investment and use of defective curriculum

4.5) Recommendation

For successful implementation of vocational education in a particular nation the following advice and recommendation should be properly followed. Some of the recommendations or suggestions are

- Sufficient infrastructure should be available in the schools and different equipments related to the vocational education and training should be properly supply in the school environment situation.
- In order to teach in society among individuals about the importance of technical and vocational education adequate edification campaigns should be carried out.
- There should be industrial involvement in vocational schools or we can say that there should provision of practical experience of getting to see the industrial area among the students.
- Professional and skillful teachers should be engage to teach vocational and technical subjects. They should be properly trained in their respective field.
- Different types of seminar conference and in-service training program, short course and workshop should be organized in a regular mode. By conducting different seminar conference workshop, it helps the teacher to expand the knowledge of technical subjects and vocational location.
- Modern instructional substance should be provided and different subjects related to vocational education should be taught by using up-to-date elements.

- Curriculum of the vocational education should be up-to -dated and modern equipment related to the vocational courses should be available to fulfill the needs of the students.

5) Conclusion

Vocational education is a process which helps to develop the human resource of a particular nation by taking part in molding experience, increase and create capacity. Vocational education helps to upgrade the skill of the individual and in succession offers better employment chances. It can increase the employment rate and economic condition of any country. A nation should focus on improvement of the vocational education because it helps to solve the unemployment problem and help individual to adjust in the society. It helps to improve the economic condition of a country and it helps to develop of the human power. As we know that vocational education combines to different words that is education and vocation, It means vocation through education.

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