

Importance of value-based education and the task of the educator in today's world

Dr. Jaswinder Kaur¹, Dr. Kuldeep Kaur²
^{1,2}Guru Kashi University, Talwandi Sabo

ABSTRACT

Human beings have progressed in every field of life as science and technology have advanced, but morals have lost relevance, resulting in different societal issues such as social aggression and intolerance, clash of views, manners and habits, and so on. In life, values are crucial because they lead us along the correct road by guiding us to do the right thing for the right reason. Value-based education is a method of education that focuses on the development of critical thinking skills and a teaching strategy that is based on values, resulting in a positive learning environment that improves academic performance. Excellent education is required for success in any sector, and skilled education necessitates the presence of a good instructor. Teaching is a noble job, and a good teacher may make a significant difference in society. Teachers have affected the world's future from the dawn of time by instilling ideals and providing instruction to students.

Key words: critical thinking, science and technology, values, value based education

INTRODUCTION

Modern technology has put every society of the world on the way of progress. Despite of being highly potential and capable human beings have become dependent of science and technology for prosperity and material development. In today's world material wealth is considered as the hallmark of success and status in the society. Hence rapid economic growth, urbanization, western culture influence and carving for material development lead to loss of ultimate importance of values. Today there is a gradual moral decline in society's and humankind's values. Mankind is passing through a crisis. Moral and religious values are being undermined, which has given birth and increase to various social problems in society such as social violence and intolerance, conflict of ideas, manners and habits etc. Ruhela (1990) writes "man has become an economic animal in the technological society without developing finer feelings of the spirit." Development of materialistic approach has made man so selfish that he is fulfilling all his comforts at the cost of putting others lives at peril.

Corruption in religious, economic, social and in educational field is rampant. At this situation, the solution to all these social and global evils is through education based on value. Ever since man emerged on this planet, he has been using his education as one of powerful instruments, both for his survival and for his progress as a continuing basic. Education has long been recognized as a central element in development. Education is important in every society because it promotes the knowledge, skills, habits, values, attitudes and understanding among people. Education is considered as the backbone of any society, Therefore, greater concern and emphasis must be put into means and ways by which education transfer the needed knowledge and information to people. The purpose of education is an all round development of the people by bringing about balanced development in his mental, physical, moral/ spiritual, social emotional and aesthetic aspects of personality. It helps people to

become useful members of the society and to develop an appreciation of their cultural heritage and live more satisfying human lives. Our educational system is criticized for emphasizing the development of only the cognitive aspects, while paying unsatisfying attention to the development of physical skills and almost neglecting the development of moral/spiritual aspects among learners. Hence there is an immediate need to reframe our education system. In the domains of religion, education, social service, economics, and politics, there is an urgent need for corporate values. In today's world, value-based education is critical. True education consists of instilling human values in a person, enabling his individuality to emerge. "Education is the art of molding intelligence and developing character," says Socrates, the famous Greek philosopher.

II. DEFINING VALUE EDUCATION

Values are long-term criteria or principles used to assess the worth of a concept or activity. The term value comes from the Latin word *valere*, which means "worthwhile." A value is one of the possibilities that a person decides and implements in order to advance human development." The International Encyclopedia of Social Science defines values as "a set of norms by which a behaviour is regulated and governed as a guide for individuals or social groups" (1968). Shiv Khera (1998) defines values as "just doing right thing for the right cause" in his book *You Can Win*.

"Values are socially sanctioned wants and objectives that are internalised through conditioning, learning, or socialisation to become subjective choices, standards, and ambition," says Radhakamal Mukherji.

"The term value expresses the importance, worth, attractiveness, and respect something receives in return," says Suykan (2007).

Ergil (1984) defines "values" as "commonalities and shared demands." "Social values are moral beliefs and concepts that the majority of people embrace in order for a society to survive."

According to Ambast et al. (2001), a value is an emotional attitude that pushes a person to act in the most desirable way for him or her, either directly or indirectly. Values are described as "beliefs on which man behaves based on preferences" (NCF for school education 2005).

As a result of the above definitions, we may deduce that values have social, psychological, economic, spiritual, and philosophical dimensions. Values have a significant influence and are seen as the foundation of a civilised society. Even a single crucial activity in a human being's life cannot be declared to be worthless. Values can be classified in a variety of ways, including substance (aesthetic, scientific, educational, economic, political, and social values), scope (societal, national, and global values), and exchange style (modern and traditional values).

III. VALUE BASED EDUCATION

"values are not taught by but to be caught", is a very old saying. It was perhaps true in those days when parents at home and readers in community in various walks of life were all value based people and younger generations could catch values either by imitation or by special efforts and used to develop appropriate values accepted and respected in society. Since then, a lot of water has spilled under the bridge, and both parents and community

readers' perceptions of themselves as role models for younger generations have deteriorated significantly. "A man without ethical standards is a wild beast released into the world," Hall says. "To educate a man in intelligence but not in morality is to educate a threat to society," said Theodore Roosevelt. Now we cannot expect values to be caught from undesirable situations and persons in society in today's world. Therefore values have got to be taught in addition to being caught by educational institutions. Value based education is a process of education which focuses on the development of critical thinking; rational choice and action by respecting the autonomy of a learner. The purpose of the value based education is to create values and raise individuals who convert their values to behavior. Value-based education is a teaching method that focuses on values. It refers to instilling or passing down a system of values, which are frequently derived from society or religious regulations or cultural ethics. The value-based education method is a new way of thinking about education that focuses on children's moral development so that they can become successful and happy members of society. Value-based education aims to foster an educational philosophy based on valuing self and others. It creates a positive learning atmosphere that boosts academic performance and helps children build social and relationship skills that will last a lifetime. Although the concept of value education is not new. Many prominent philosophers and educators, as well as commissions and committees, approved it. Swami Vivekananda highlighted the need of character education in shaping a good citizen and, more significantly, a better human being. Sri Prakash, Dr. Mulana Azad, Dr. Kothari, Mahatma Gandhi, Dr. Radha Krishnan, and others have all stated that education not only builds morals but also prepares a person for leadership and intelligent fellowship. Dar Zakir Hussain has also emphasized the need for changing the system of education in India. The Sargent Committee also stressed that any curriculum without ethical basis would be useless. UNESCO (1972 in its report of the international Commission suggested that education system should encourage the promotion of the values of the world peace, international understanding and unity of mankind.

IV.OBJECTIVES OF VALUE BASED EDUCATION

1. To improve the integral growth of human beings.
2. To create attitudes and improvement towards sustainable life style.
3. To increase awareness about national history, cultural heritage, constitutional rights, national integration community development and environment.
4. To create and develop awareness about the values and their significance and role.
5. To know about various living and non-living organisms and their interaction with environment.

V.ROLE OF TEACHER IN IMBIBING VALUES AMONG STUDENTS

"There will be beauty in character if there is nobility in the heart, and there will be peace at home if there is beauty in the heart." There will be order in the nation if there is order at home, and there will be peace in the globe if there is order in the nation." (A chines proverb).

Education is not filling up a pail, but is definitely lighting up a candle in a dark room. What is needed for good education is good school and for a good school is a good teacher. Hence teaching is a noble profession, for the

teacher has to give more than he receives and what he gives is priceless. Even ordinary teachers can bring about extraordinary transformation in the society. Teachers have played an unparalleled role in human civilization. Since the inception teachers have shaped the future of the world by inculcating values and imparting education among learners. Teachers are always role model for the students. Thus the primary task of the teacher is rekindling in minds and hearts of its learners an increased awareness about the strengths of their value. Teachers while making maximum impact on the students personality, has to imbibe in them virtues and values. Teacher is not only a source of information, but a mentor/guardian as well, thus his responsibility involves pain taking exercises of determining the value system that guide the behavior of the students. In this modern era of material race, the role of teacher has increased manifold. A teacher has an immense potential of bringing about a sea change by demonstrating essential values of head and heart. Every instructor should strive to assist pupils build their brains, hearts, and minds, as well as help them crystallise their values. Teachers can do so in a variety of ways. Hitherto we have undergirded the curriculum with a theory of knowledge, let us now under grid it with the theory of values.

1. With the restructured curriculum a new slant to teaching methods is imperative.
2. Teaching learning process should be conducted in a manner that it should create reflex action for value inculcation among students.
3. Democratic classrooms should be established so that student- teacher relationship should be more trusting.
4. Teacher should seek more and more opportunities to acknowledge and reinforce value based behavior.
5. Importance should be given to cooperative learning.
6. Teacher should demonstrate value based behavior in the classroom by stressing upon ethical and aesthetical value.
7. Participation in community work, helping work, involvement in social activities, community services and human welfare.
8. Finally values can be inculcated through method of discussion by both teacher and students.

VI.CONCLUSION

The world is becoming a dangerous place to live in. despite of all claims of being civilized, man longs to be the king of all kingdoms. He thinks that he is mightier than the most. Man fights only to satisfy his/her ego. The over powering obsession of man motivates him to grab everything and fulfill his greed. Today, wealth alone is the god of man. Thus in conclusion mere desire or aspiration of material progress in life is not enough. The need is to have a quest for values. Inculcation of values among students can play a very important role by shielding them from negative influences which may be caused due to present day gross consumerism and an aggressive rush for self fulfillment for this purpose value based education must be imparted. A programme of planned educational action aiming at the development of value and character is referred to as value-based education. What are the main factors that influence the formation of a person's personality? Teachers believe that explicitly teaching values and developing empathy in students leads to more responsible, focused, and cooperative classrooms, as well as students who are better prepared to learn and socialise. As a result, teachers play a critical

role in instilling values in students and developing their character. The greatest and noblest career in the world is that of a teacher, since the sort of teacher who influences future generations determines the nation's future. Every teacher has a critical role in moulding pupils into informed citizens.

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