

# **The Existence Of Violation In Strengthening Islamic Religious Education In Cilacap, Central Java, Indonesia**

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## **Abstract**

Islam enters Indonesia not enough more century the 14th spread of Islam shows success compared to in other countries the spread of Islam is not free with role a Kiai specifically track Islamic education. One of the media that is used as Langgar as place study the Qur'an and institutions social. Data analysis used in study This descriptive critical analysis data sources of observation, interviews, and documentation. Result of study This is lanky own very important role for public rural in prepare quranic generation system learning with tiered start from Study read the Koran, study the book, and study routine. Success learning violated supported with evaluation programmed from start evaluate weekly and semiannually. As well as existence break influenced by learning - centered strategies student oriented teacher as facilitator in the learning process teach. So that will produce learning innovative and fun for student proven with enthusiasts students studying at Langgar No restricted age.

**Keyword: Existence, Langgar, Islamic Religious Education.**

## **Introduction**

Age education disruption faced demands are very complex, deep matter prepare child to be able face current Globalization is developing very fast and rapidly. Growth and development that occurs No related with development knowledge knowledge and technology, will but also exposed to the effects from current globalization that is exists changes and shifts occurring moral values in life socialize. Lately This Lots found in the Indonesian media reported various case follow crime, brawls, corruption, violence, hoaxes, bullying, and conflict between group amount the more increase, matter the Lots found in life everyday. Problems the happens to every field life this in essence sourced

from personal experiencing nation failure develop education character nation (Atika, 2019).

These problems give understanding that when happen deviation in realize goal a nation with character, with the Supreme Godhead One with always uphold tall values religious. it can show that Indonesian people can apply draft education through development character. In line with Law No. 20 of 2003 about National Education System said that national education goals is develop ability and shape character as well as civilization dignified and intelligent nation aim For develop potency participant teach to be a man of faith and piety to Almighty God, morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens as well as responsible answer (Masfuroh & Widodo, 2021).

In Regulation Government Number 55/2007 concerning Religious and Religious Education, there are two terms Islamic education, namely Islamic Religious Education and Islamic Religious Education. Difference Difference both of them can explained as following: Islamic Religious Education is education that provides knowledge and shape attitudes, personality, and skills participant educate in practice teachings religion, which is implemented at least through eye lessons / lectures on all path, level, and type education. Come inside category This is eye Islamic Religious Education lessons at SD/MI, SMP/MTs, SMA/MA, SMK/MAK and institutions equal as well as eye Islamic religious studies in college tall general. While Islamic Religious Education is preparing education participant educate for can control as well as operate knowledge Islamic religious teachings and or become expert Islamic religious knowledge and practice teachings his religion. Kind education second This consists of two kinds, viz education religion and education boarding school Early education Can held formally, non-formally and informally ( Masfuroh & Widodo, 2021) .

Study Mawardi in scope institution Islamic education in Indonesia, in Java to Madura, break more known with term institution traditional Islamic education. In a long time break has take role in bequeath inter - Islamic values generation level beginner. Form building very simple even though there is the shape of the building model breaking

complex (Mawardi, 2014). and patterns distant learning from formal impression causes break Lots found around houses resident (Kosim, 2009). Break become choice most parents especially in rural areas for educate children they before continue to level more religious education high.

M. Syamsudin's research that break is institution the oldest Islamic education in the archipelago can afford show role in pem built generation young Muslim stage early. This institution also has capable capable defend peculiarity in the education system diera in the middle crush modernization education. With thereby success the system is violated which must be developed ability pedagogic kiai, so that the learning process get maximum results (Syamsudin, 2016)

System Islamic religious education violated There is kiai, there is students, materials, methods, and evaluation. Material Islamic religious education is violated in teaching method reading the Koran, about aqidatul laity, fasalatan, prayer tahlil, reading al-barzanzi , and the book of safianah . Studying students \_ violated age child consists from child ages 5 to 15 years around breaking, especially for child whose parents No capable or No time educate Alone their children (Syamsudin, 2016).

Break as center education family village at a time become vehicle ongoing activity functioning Islamic education as instrument planting creeds and doctrines Islamic (Adawiyah, 2020). as matter this is reflected Subdistrict Kawunganten, District Happiness, and the District Gandrungmangu Cilacap Central Java Indonesia is available Violation that becomes central in coaching public its important Islamic education. With phenomenon the so writer want to know How existence break in strengthening Islamic religious education in Cilacap Central Java Indonesia.

## **Methods**

Study This aim describe existence role break in strengthening Islamic religious education in the era of disruption to the mosque Tholabusibyan Village Mentasas Subdistrict Kawunganten Regency Cilacap. Method used in study This method qualitative with type study descriptive analytical critical (Jujun S. Sumantri, 1998).

Researcher do data collection by means of interviews, observation, and documentation was violated Subdistrict Kawunganten, District Happiness, and the District Gandrungmangu Cilacap Central Java Indonesia Subject from study This four people, the first Mr. Kyai Haji Ngadirin, S. Ag and Mrs. Nyai Hajah Ngatiroh, Ustad Sugino, and students Budiarto. Study This more focus on method descriptive qualitative analytical with The goal is to get accurate data about existence Break in strengthening Islamic Religious Education in the District Kawunganten, District Happiness, and the District Gandrungmangu Cilacap Java middle of Indonesia.

### **Results and Discussion**

Break in public rural is institution based Islamic education traditional. Who has role for public rural as institution heir values Islamic in formation base morals specifically in the area the countryside has system teaching traditional. As heir values Islamic break own system studies which ones almost similar with system boarding school

System Islamic Education Studies Langgar

Break known with term prayer room used For Study children Recite Evening day time after pray maghrib, conscious Muslims will its important very little education. Influencing factors \_ public more prioritize total religious education Still not enough of 50%. (Luis & Moncayo, 2021). Break as institution non-formal education exists activity community routine. Activity education religious violated There is activity religious There is a number of type between:

#### 1. Learning Read the Koran

Learning reading the Koran is violated and TPQ. Study time start 15.30 to \_ at 17.30, and held at night day start 18.30-20.00 (note field, 2022).

As for inside learning the Qur'an according to Mr. Kyai Ngadirin says:

"lare- lare start Study listen to the Koran kalih rule Baghdadi, first of all nglafalaken singular letters in wiwit start alif, ba ', ta', tsa ', jim, ha', kha', dal, dzal, ra ', za', sin, syin, shat, dhat, tha ', dzo ', ' a'in, ghin, fa', qaf, kaf, lam, mim, nun, wau, ha', lam alif, yes.' Sawise lara Study method reciting in the future Study nglafalaken sign read for

example; alif mboten enten point. ba ' single point calm andap, ta' point think calm inggil , tsa ' three point eng call , jim single point calm andap , ha'mboten enten point , kha' one point calm ingul , ntos Students understand single letter think letter light even ( Ngadirin , 2022).

According to mom nyai Nagtiroh says:

“ After children Can differentiate method sound letter Then Study method spell like following ; alif above read a, alif below be read i , alif in front u read ; ba ' above be read ba , ba ' below read bi, ba ' in front be read ma'am ; ta' above read ta, ta' below be read ti , ta' in front be read tu ; tsa ' above be read tsa , tsa ' below be read tsi , tsa ' in front be read tsu ; jim above \_ read ja , jim below be read Ju , Jim's up front be read ju . Furthermore child Study with sign dignity tanwin with method spell the alif two above read an, alif two below read in, alif two in front un read ; ba ' two above read tire, ba 'two below read bin, ba 'two in front read bun; ta' two above read tan, ba 'two under tin, ta' two in front read tun;. After Students capable control letter furthermore start exercise read the Koran with Juz Amma started from sura al- Fatihah , An- Nas , al- Falaq , Al- Ikhlas . After khatam juz Amma new continue learning the Koran begins surah Al- Baqarah to finish 30 Juz ( Ngatiroh, 2022).

## 2. Fasolatan Book Study

Activity study of fasolatan books every Wednesday at 18.30-20.00 which contains about prayer pray must speak java , cara pray fardu and sunnah, ablution and things that cancel ablution, tayammum , call to prayer and iqomah which speak Java (Sugino, 2022).

## 3. Mujahadah Asmaul Husna

Mujahadah Asmaul Husna is carried out every Sunday 08.00-12.00 by the mothers muslimat until approaching noon with memorize Asmaul husna and syir Asmaul husna . Next with the study of the tarekat which was carried out every day Saturday Pahing or public normal call it with set (Budiarto , 2022).

In Islam violate is character institution non-formal education, which is not busy affairs management and administration. as modern education. position is level beginner then

objective from Islamic education is violated planting to mark religion, learning read write the Koran, practice worshipa pray and learn ablution, inside framework prepare continuing generations develop faith and piety to Allah SWT. objective end Islamic education is behave charitable and devoted to Allah SWT (Wardi, 2016).

Break as institution non-formal education, in administration of the education system different with schools and Madrasas. With so, if understood more deep, exists mutual elements \_ linked and formed system education break. According to Muhaimin, Islamic education has objective increase ima, understanding, and appreciation as well as practice participant educate about the Islamic religion. So that will become man believe and have faith to Allah SWT, have knowledge knowledge as well as have character karimah in society, nation and state For reach happiness life in this world and the hereafter (Muhaimin, 2002).

#### Function Break in Islamic Education

Break is institution the smallest and non-formal in the countryside that has network appropriate For learn sciences gamma, consult, and carry out pray Jam'ah. Then through association That formed moving community \_ in activity later preaching \_ formed network communication religious in break. Communication the among others is activity pray five times in congregation, tasbih prayer at night Friday, yasin and tahlil , recitation kliwonan , reading simtuduror , evening build faith and piety every 4th Sunday night for \_ children , and mujahadah Asmaul Husna every time Sunday . Activity Salat together done in Langar in pray five times the most congregation carry out pray jam'ah pray evening and prayer dawn (note field, 2022). it \_ happen Because afternoon and evening majority pilgrims break in the village Mentasas activity farmer rubber for sufficient need every day. So that Salat congregation in Langgar done at the end time Salat wait pilgrims has go home from activity look for living everyday (interview with Sugino , 2022).

Break There is at each settlements that describe the Community in the District Kawunganten, District Happiness, and the District Gandrungmangu build system education started from environment family with embed values morals children since

early. children has taught with good norms in life socialize. Parents start try in form character children through habituation like habituation in carry out pray congregation magrib, Isha and Fajr in Langgar, the learning process recite the old Koran leave children learn from the Kiai break. because \_ that's it, kids will own good morals \_ embedded in self them, because since early do good things (Atika, 2019).

#### Religious Education Materials in Breach

Break as something institution level Islamic education initial, space scope materials taught in Langgar \_ Subdistrict Kawunganten, District Happiness, and the District Gandrungmangu material about deep learning of the Qur'an the practice materialized to in material learning the Koran, arkanul Islam, Arkanul faith, prayer short, dhikr after prayer (note field, 2022). Material Study of the Qur'an more emphasized on learning pronunciation introduction sound letter hijāiyah until Students capable read the Koran in a way tartil. Material about creed more emphasized more pillars of Islam emphasis on ability recite, memorize, and translate two sentences creed complete with meaning; jurisprudence recite intention of ablution and procedures for ablution' as well practice of ablution, prayer memorize prayer pray as well as Study the movements are prayers, procedures paying zakat, and conditions fasting. get along faith more taught about n properties must for Allah the twenty in number, the names angel as well as job, name apostle totaling 25 Rasuk , the names of the scriptures , and explanations about yaumul end or day doomsday . Prayer emphasis on do'a-do'a pray iftitah , bowing , prostration, l'tidal , two of the two prostrations, tasyahud early , tasyahud end , prayer qunut , and dhikr after prayer ( Interview with Nagtirin , 2022). Whereas material morals emphasized about adab filial to both parents , adab \_ to the teacher, adab in sociable , civilized dress , manners in the mosque, adab speaking , manners sleep and wake up sleep , and manners eat and drink ( interview with Budiarto , 2022).

Break is development system traditional function as development institution education and systems teaching Islamic religious education in the form of madrasas. break as something sprawling place \_ back developing madrasas in Indonesia. break own system that is traditional Inside Islamic education, which is not have a time limit in activity

learning or own freedom for all age For with use A system classic. so that deep the material being taught in the break No only religious materia. However Now Already start enter A knowledge general go inside \_ curriculum (Syarifuddin et al., 2017).

Method Religious education

Learning violated Subdistrict Kawunganten, District Happiness, and the District Gandrungmangu use various method. For achievement material to be taught by the kiai:

“Deep Al-Qur'an learning using method sorogan done between kiai with students done in a manner directly kiai reading students imitate. The process of implementation, learning done every day after Maghrib prayer, students sit in front kiai with circular surround table as place put the Al- Qu'a'an and the book studied. The other students are waiting One one by one come over kaiainya. Then Kiai read verses of the Koran students imitating it . Method This done done with over and over again until Students capable read or say verses of the Qur'an without error. If already capable read taught verse kiai next to paragraph next. If you have finished until verses taught by Kiai. Then Kiai will determine meeting next next to page next or repeat (Interview with Don't worry, 2022).

" Book Study with method bandongan In the process of studying the book, the students sit in a circle in front of kiai while listen the contents of the book read and translated kiai , santri listen and write return translation of the book you read in the book of each student until the discussion done . After One clause finished so students one by one order read the book before continue in chapter next and practice like in the chapter pray Students memorize prayer pray and practice movement (Interview with Ngatiroh, 2022) In the process of learning the Qur'an and the Book in the prayer room Tholabusibyan method used \_ sorogan and bandongan. According to Mahmud Yunus Method used \_ in Al-Qur'an learning is violated use methode sorogan individual, children taught individually in accordance ability each of them. As example implementation learning implementation baghdadi as following is implemented after Maghrib prayer students sit in front Kiai with circular A table short. For put the follow-up book that will read.



Students another wait, one one by one Students facing Kiai. Kiai read past verses of the Qur'an Students imitate. Method This done with over and over again up to the student know and can recite without there is a wrong word. If students control verse read \_ kiai will next to paragraph next. Character individual teaching, often happen difference time in intermediate target completion Students with other students (Mahmud Yunus, 1993). Considered students \_ finished in learning base or beginning this, if they capable darken read the Koran with binadzhor whole three verses of the Qur'an twenty juz. Deep process achievement lost 30 juz this be marked with a ceremonial khataman which is held in the breach with make a celebratory event. At this ceremonial time, students who have completed 3 juz show memorized to pilgrims break, skill they in read and memorize verses of the Qur'an (Mahmud Yunus, 1993). At times like These are usually parents \_ Students will give A present to children them (Kholid Mawardi, 2006).

#### Violation Education Evaluation

Evaluation learning break Subdistrict Kawunganten, District Happiness, and the District Gandrungmangu is something evaluation to Students to results work after Students finish learn the Koran and the yellow book. The evaluation was carried out There is a number of stages:

“Evaluation daily carried out on students do afternoon Al-Qur'an study day at the time start 15.30 - 17.30 children Study read with the Baghdadi method, ustad listens reading If Students Not yet capable Not yet next to page next implemented every after student finished Study with the master inside learning the Koran. Whereas For kyai book lessons read clause or moderate chapter \_ teacher reads students listens and writes teacher translation, then after reading students read re - read teacher” (Nagtirin , 2022).

“Evaluation end year done every month of Rajab with stage reassurance end students who complete 30 juz exam with memorize the Qur'an Surah Aduha until with quran letter An- Nas with Javanese translation and displayed \_ front jam'ah recitation in Isra Mi'raj framework. Whereas book material with reading conversation in front of kiai as form advanced after khatanm Qur'an studying the book (Budairto, 2022).

Evaluation aim give evaluation to students who have finish material lesson. That

evaluation carried out break Tholabusibyan with evaluation weekly done in a manner direct every kiai convey material Students imitate And kiai listen to it (Ngatiroh , 2022). According to Suharsini Arikunto evaluation is activity in gather information about Work something, which then information itcan used in determine alternative appropriate for take decisions (Suharsini Arikunto and Cepi Safrudin Abdul Jabar, 2014). According to Nana Sudjana as quoted by Pupuh Fathurrohman and M. Sobry Sutikno evaluation give consideration or mark based on specified criteria. Purpose can stated in formula Act behavior that can expected by the participants educate after finish experience learning (Pupuh Fathurohman, and Sobry Sutikno, 2007).

### Influencing Factors The Existence of Violating Education

Around 1990s developments exhilarating among Muslims with appearance institutions Al-Qur'an recitation begins from Kindergarten level Al-Qur'an institutions the managed modernly the teachers are trained accordingly with method to be used. Learning with system class, learning strategy use modern and conventional methods, books guide used \_ made in a manner systematic and practical. Society is waiting presence garden institutions Qur'anic education. Community animation really big enter his son learn the Koran to institutions based on the Koran.

There are several factors found in the field reasons existence Islamic religious education in Langgar Subdistrict Kawunganten, District Happines, and the District Gandrungmangu Cilacap Central Java Indonesia in the middle mushrooming institutions Al-Qur'an education . firs, learn Islamic religious knowledge is violated Tholabusibyan education No pay sharia only infaq sincerely. Second, break in development learning using the convention system collaborated with modern learning system centered on student oriented, teacher only as facilitator in the learning process. degan system This so that Lots staying students \_ become students of bats stay overnight and in the morning go home to their homes. Third, in the educational process Students education violated by the teacher intensity more notice to ability Students in understand the material taught by the implementation teacher at night day after

finished pray Maghrib until Isha with practice reading Pray after pray. continued with practice pray, practice adhan and iqomah. Fourth, breaking distance tholabusibyan with a 2 km Al-Qur'an Education Park. So that distance This effect on weakness Power interest public in school children to Al-Qur'an Education Park and more choose education is broken though education is broken No formal education (note field, 2022). Fifth, participants educate violated tholabusibyan start from child kindergarten to \_ with high school. This customized with characteristics non-formal education that has trend No There is limitation age. because that, students heterogeneous from various age like studied at Langer Tholabusibyan start from preschool or kindergarten age, age high school kids. Even student Still some still study on the break. So that break become receptacle coaching religious child kindergarten age, youth, and parents.

### **Conclusion**

Break as education traditional the oldest in the archipelago who can give contribution significant in formation generation Islam early. Violation is also capable endure in the middle current disrupted education \_ with development technolog . However existence kiai break in the deliver knowledge very high intensity., p This institution seen institution like This still developed. A necessary aspect developed ability pedagogical kiai for learning Can get optimal results. And impressed break Far from attention formal legal government institutions No recognized by the government. So that kiai nanny break No Once get incentive from government. Besides that should government give attention big, though break No get permission official from government in a manner very good administration used as role models development coaching Islamic society.

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